

Rebecca Loboschefsky

LECTURER/ASSISTANT PROFESSOR OF TEACHER EDUCATION

~ Dedicated ~ Thoughtful ~ Diligent ~ Goal-Oriented ~

- Highly Competent, goal-driven teaching professional with over 6 years of combined K-12 classroom teaching experience and university-level teaching and mentoring experience.
- Possess the ability to deliver creative and meaningful lesson plans that incorporate real-world situations; help students develop strong, relevant skill sets, shaping and advancing their critical thinking skills through innovative coursework formulated on best practices, multisensory strategies, and differentiated instruction.
- Collaborative individual with superb communication and interpersonal skills to build strong rapport with diverse populations.

Value Offered:

- Presentation & Instruction Skills
- Effective Listening & Leadership
- Integration of Technology
- Classroom Evaluation Methods
- Student Development, Training & Mentoring
- Program Design & Curriculum Development
- Implementation Strategies
- Assessment & Progress Monitoring

EDUCATION

Doctor of Education in Organization and Leadership (12/2016); GPA: 3.92

Concentration: Digital Technologies for Teaching & Learning

Dissertation Title: Reflections of Preservice Teachers on Readiness to Integrate Technology into their Instruction

University of San Francisco, College of Education – San Francisco, CA

Masters of Curriculum and Instruction; Minor: Methods & Materials (12/2011); GPA: 3.75

Dean's List, Kappa Delta Pi Education Honor Society

Bachelors of Science and Interdisciplinary Studies (12/2009)

Texas State University, College of Education – San Marcos, TX

EMPLOYMENT NARRATIVE

CALIFORNIA STATE UNIVERSITY EAST BAY, HAYWARD, CA

06/2015 – Present

LECTURER

Teach hybrid courses: Classroom Management TED 5311; Health & Safety TED 5380; Professional Responsibilities TED 5318, and Content Literacy 5320 in the Credential Track for Single and Multiple Subject candidates in the Teacher Education Department. Focus on learner engagement and authentic learning outcomes for approximately 32 post-baccalaureate students. Develop course website with syllabus and manage course curriculum all while enhancing student engagement and participation.

- Provide constructive feedback on student assignments and assign grades through the usage of various educational technology platforms, including Edmodo.
- Collaborate with university faculty that has a collective focus on academic excellence, success of students and faculty development.

CALIFORNIA STATE UNIVERSITY EAST BAY, HAYWARD, CA

11/2014 – Present

UNIVERSITY SUPERVISOR

Identify the skills, knowledge, information, and attitude gaps of 10 university students who are preservice teachers. Create, select, and/or suggest learning experiences based on instructional theory and best practices to close this gap. Informally and formally observe approximately 10 preservice teachers in their teaching placements and provide constructive feedback, support, and recommendations to enhance teacher candidate's day-to-day teaching practices and professional growth.

- Demonstrate knowledge and support teachers in the integration of effective differentiated instruction practices and use of digital technology in middle and high school classrooms.
- Cultivate and maintain ongoing, clear communication and positive relationships with cohort regarding candidates' progress within the program and keep them updated and involved in solutions.

STANFORD CENTER FOR PROFESSIONAL DEVELOPMENT

11/2015 – 08/2016

RESEARCH & EVALUATION SPECIALIST/INSTRUCTIONAL DESIGNER

Contracted part-time to collaborate with stakeholders to help conceptualize, design, develop, reflect, and implement changes for improvement on program certificates to improve the quality of the program offered.

- Revised and improved existing learning programs based on facilitator and participant feedback.
- Ensured content accuracy and appropriateness, and met quality expectations when detailing the revamp of two professional online certificate programs.
- Evaluated and assisted in implementing best quality practices and creating overall consistency across all programs.

SCHOOL OF EDUCATION, UNIVERSITY OF SAN FRANCISCO

Fall 2015

MERIT SCHOLAR IN LEADERSHIP STUDIES

Assisted the Department Chair in preparing for the Program Review through 200 hours of service in the Department of Leadership Studies Program. Selected and modified instructional materials and records in the department database. Collected quantitative and qualitative data regarding student enrollment; synthesized and organized the data for external reviewers.

DORRIS-EATON, WALNUT CREEK, CA

06/2014 – 11/2014

PHYSICAL EDUCATION TEACHER

Inspired and coached students in 2nd-6th grade to develop a lifelong passion for fitness through physical activities and healthy nutrition. Organized age appropriate warm ups, exercises, skill progressions, games, and sporting events. Focused on students' learning of strategy and development of teamwork, cooperation, and sportsmanship skills.

DORRIS-EATON, WALNUT CREEK, CA

08/2013 – 06/2014

KINDERGARTEN TEACHER

Taught first-grade curriculum, including Singapore Mathematics, Reading, Science, and Writing/Oral to 20 kindergarten-aged students. Helped students to achieve high academic goals. Analyzed student assessments and data to guide daily instruction and lesson planning.

- Implemented appropriately challenging modifications and accommodations for gifted students to help them develop critical thinking skills and socialization skills.
- Integrated digital technologies into the classroom to enhance teaching and learning.
- Continued education by attending and speaking at professional development conferences, workshops, seminars, and book studies.
- Participated in national educational conferences to share and develop ideas with others within the profession.

TRIMMIER ELEMENTARY SCHOOL, KILLEEN, TX

07/2012 – 06/2013

FOURTH GRADE TEACHER

Prepared and implemented TEKS-based curriculum in Mathematics, Reading, Science, Writing/Oral, and Social Studies. Met the educational needs of 20 students by making necessary modifications for regular education, ELL, and special education students. Fostered an environment that encouraged higher-level critical thinking skills while building students' aspirations. Prepared and executed classroom and individual assessments and analyzed student data.

- Monitored students and initiated the RTI process for struggling and at-risk students.
- Established and maintained relationship-building skills through excellent communication with colleagues and students' parents.
- Served as an active member of the Campus Employee Advocacy Committee and the Health and Wellness Committee.

CENTRAL TEXAS CHILDREN'S CENTER/BETHUNE EARLY CHILDHOOD CENTER, TEMPLE, TX

07/2011 – 06/2012

MENTOR TEACHER

Mentored three new teachers, demonstrating how to successfully implement the district's curriculum and observing and conferring with mentees to discuss progress and ways to improve their instruction. Conducted classroom "walk-throughs" and provided feedback. Co-taught multi-subject education students and individuals with learning disabilities within a mainstream, inclusive pre-kindergarten classroom.

- Led book studies to help support the new campus behavior plan.

CENTEX HEAD START-LOST PINES, BASTROP, TX

07/2010 – 05/2011

CENTER DIRECTOR

Managed and supervised daily faculty activities, ensuring the program was aligned with Head Start, TDFPS, and CACFP standards. Supervised center staff to ensure implementation of curriculum that promoted social, physical, and intellectual growth. Taught 20 pre-kindergarten students and small groups of four students. Served as the center representative and maintained consistent communication with the school district to help support low-income and disadvantaged students.

- Conducted face-to-face team building activities to ensure positive rapport among the staff during weekly meetings.
- Communicated with parents in a timely manner regarding student progress.

UNIVERSITY SERVICE

USF

2015 – 2016

SCHOOL OF EDUCATION STUDENT AMBASSADOR

Built and nurtured relationships with 15 newly admitted students by congratulating them on their admission, answering any questions they may have, and communicating with them virtually via Zoom.us, email and phone. Invited newly admitted students to the SOE's New Student Reception via email.

- Maintained positive correspondence and support by responding to newly admitted students' emails within 24 hours.
- Enhanced communication and presentation skills by contributing to social media content, attending graduate school fairs, and participating in School of Education events (open houses, information sessions, and yield events).

PI DELTA KAPPA USF CHAPTER #1484

2014 – 2016

PRESIDENT

Promoted Phi Delta Kappa at USF, endorsing quality education that is essential to the development and maintenance of a democracy through continual interpretation and implementation of research, service, and leadership. Helped plan a program of action appropriate to all aspects of education delivery, and receipt.

- Created a sense of community through offering events within the School of Education for students to attend, such as Ice-Cream Back-to-School Social, Initiation Dinner and Ceremony, and Donuts & Coffee Finals.

GRADUATE STUDENT ASSOCIATION

2013 – 2014

DEPARTMENT OF LEADERSHIP STUDIES REPRESENTATIVE

Dialogued with the faculty and administration to develop a positive and supportive environment for students. Strived for academic achievement and scholarship. Demonstrated mutual respect, support, encouragement and collegiality between students and faculty members. Networked and collaborated with other USF organizations.

- Developed trust, acceptance and understanding of persons from socio-economically diverse backgrounds.
- Explored new curriculum and academic ideas that enhance the teaching/learning environment.

COACHING EXPERIENCE

COCO CROSSFIT AT DIABLO ROCK GYM, CONCORD, CA

07/2013 – 07/2015

CROSSFIT COACH

Coached ten or less adult athletes once a week using CrossFit training methodologies. Demonstrated mobility stretches; pointed out key points of performance and the workout of the day to ensure both safety and a passion to live a healthier life. Responsible for opening and closing the box. Reported and responded to gym needs and supplies, attended staff meetings, and served as a positive role model within the CrossFit community.

DORRIS-EATON, WALNUT CREEK, CA

08/2014 – 10/2014

VOLLEYBALL COACH

Coached thirty, 6th-8th grade girls to develop strong volleyball and team leadership skills. Led both 6th and 7th grade teams to an undefeated season of eleven games. Led both 6th and 7th grade teams to earn third place out of eleven school teams in the annual end of the season volleyball tournament.

PUBLICATIONS

Loboschefskey, Rebecca. **Chapter 6: What is your legacy? Lessons in Leadership: Tips for an Emerging P-20 Leader in the 21st Century**, 2016; Edited by Dr. Patricia Mitchell and Dr. Silvia Ramirez, 2016

Loboschefskey, Rebecca. **Dissertation: Reflections of Preservice Teachers on Readiness to Integrate Technology into their Instruction**, 2016

CONFERENCE/WORKSHOP PRESENTATIONS

Educators Rising National Conference

- Co-Presenter on *“Integrating Digital Technology into Learning and Instruction in K-12 Education and Teacher Preparation”* Boston University, Boston, 06/2016

iPads in Higher Education (iHE)

- Presenter on *“iPad Apps for Collaboration in Higher Education”* at the University of San Francisco, San Francisco, 03/2016

Hawaii International Conference on Education

- Presenter on *"Emerging Research Issues in Organizational Leadership"* at the 14th Annual Conference, Honolulu, 01/2016
- Presenter of *"Educational iPad Apps for Assessment"* at the 14th Annual Conference, Honolulu, 01/2016

University of San Francisco's EdTech Ecosystems: [Innovate, Blend, Transform, Empower]

- Presenter on *"Educational iPad Apps for Assessment"* at the University of San Francisco's Annual Digital Technologies for Teaching & Learning Conference, San Francisco, 04/2015

Hawaii International Conference on Education

- Presenter on *"Mentorship Brings Change for Women in the 21st Century"* at the 13th Annual Conference, Honolulu, 01/2015

Kappa Delta Pi International Honor Society in Education

- Presenter on *"Classroom Management: The Positive Behavior Management Systems Approach"* at the 49th Biennial Convocation-Dallas, Texas, 10/2013

GRANT AWARDS**\$100 Gwendolyn Williams Scholarship** (Spring 2016)

Awarded by USF Phi Delta Kappa, Leadership Studies, Alumni

\$1500 Social Justice Scholarship (Fall 2015)

Awarded by USF School of Education

\$200 Travel Grant (Fall 2015)

Awarded by USF School of Education

To Present at Higher International Conference on Education in Honolulu, Hawaii

\$200 Travel Grant (Fall 2014)

Awarded by USF School of Education

To Present at Higher International Conference on Education in Honolulu, Hawaii

PROFESSIONAL AFFILIATIONS

Member – Alpha Kappa Nu, 2015-Present

Member – Computer Using Educators, 2015-Present

Member – Phi Delta Kappa, 2013-Present

Member – Kappa Delta Pi, 2011-Present

American Educational Research Association, 2013-2014